



NEWS

FROM **Grade 3/4**

Literacy...

In Reading, we have been learning to identify the purpose and features of non-fiction texts. We have read a range of non-fiction texts, looking at common features such as contents page, index, glossary, technical words and labelled diagrams. We discovered some non-fiction texts are written for the purpose of entertaining, while some are to persuade (like in advertisements) but mostly non-fiction texts have a primary purpose which is to inform.

In Writing, the students have been learning to write information reports. Students have chosen their own topic. Many of them information about animals or places but others have selected to write information reports on their favourite game or person. The students are given time on their laptops to research their topic and summarise information they find. By the end of Week 5, the pieces will be published and displayed on the Writing Wall.

Maths...

In Maths, we have been focusing on learning the standard algorithms for multiplication and division. Students work at various levels, with success criteria differentiated so that students can achieve at their own level. For example, some students are multiplying 1-digit by 2-digit numbers and others are challenging themselves and learning how to multiply 3-digit by 2-digit numbers.

Coming Up...

Camp Rumbug

Wednesday 31st October - Friday 2nd November

Notes to Return...

- *Camp Rumbug Medical Form*

Multiculturalism

Our integrated topic for this term is *multiculturalism*. Throughout the term students will explore how people from all over the world have diverse cultural stories that make people who they are both individually and as a cultural identity. Through a variety of topics and activities students will consider and reflect upon how people from various cultures are both different and similar to their own. They will be given the opportunity to work collaboratively in a group by creating a 'multicultural activity brochure', participate in dance exercises, engage in reading and viewing activities and explore multiculturalism through individual art projects.